



# Collective Worship Policy

**Date of Adoption by Governing Body:** \_\_\_\_\_

**Chair of Governor's Signature:** \_\_\_\_\_

**Date to be Reviewed:** March 2021

# **The Joseph Rowntree School Collective Worship Policy**

The aim of the collective worship policy is to provide the opportunity for students to:

- Reflect on values that are of a broadly Christian nature and on their own beliefs;
- Develop a community spirit, a common ethos and shared values;
- Consider spiritual and moral issues;
- Respond to the moral values that are offered.

The school seeks to provide acts of worship which:

- Accord with the requirements of all relevant education legislation, Government and DCSF guidance;
- Have regard to the background, cultures, ages and aptitudes of the pupils involved;
- Reflect the traditions of the school and the community it serves;
- Can be seen as the celebration of that which we as a school can consider to be of value and worth.

## **Statutory Duty of School**

All maintained schools provide daily collective worship for registered students (apart from those who have been withdrawn by their parents). This is usually provided within an assembly.

The Headteacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the students. However, if it is inappropriate for some or all of the students to take part in Christian collective worship, the Headteacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

## **Implementation**

Collective worship, whether in assembly or tutor time, will:

- Be acceptable to the whole community, staff and students
- Include a variety of elements at different times
- Involve the students
- Get students thinking about their own moral values and understanding why they think in certain ways.